Defense of Innovation for Multimedia Presentation

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3/19/2012

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The innovations that I chose to focus on are the Web 2.0 tools wikis and blogs. A wiki is a collaborative tool where anyone can add or edit information (Richardson, 2009). In schools wikis can be used for collaborative planning to create course texts. Also wikis can be used as collaborative projects where the teacher can monitor students’ progress and keep track on which students individual tasks may be monitored. Blogs promote critical thinking and analytical thinking (Richardson, 2009). Teachers may use blogs to post examples of class work, communicate with parents, give important classroom information, and provide a question and answer forum. Students may use blogs to reflect on a lesson, take part in a discussion, and ask a question to a teacher or peer.

I chose to focus on wikis and blogs for the capability of immediate use across the curriculum. Enable math 360 can be a valuable resource but it would be only useful for a math teacher. Digital storytelling negative would be the use of different technologies. While using different technologies may not be a negative to some but the teaching of how to use said technology may be time consuming that will take away from the project. Wikis and blogs will be a technology that will have to be instructed to students but this can be done in a classroom setting and all may be done in one sitting.

* Support your selection with at least one diffusion study. Include an APA citation for your study.

In the study ***Why Wikis? Student Perceptions of Using Wikis in Online Coursework* authors Deters, Cuthrell, and Stapleton research the use of Wikis in the classroom. Deters, Cuthrell, and Stapleton state “the** use of current software helps to prepare the next generation of students to be effective 21 st century learners” (Cuthrell, Deters, & Stapleton, 2010). In the 37 individuals polled only four were against the benefits of wikis (Cuthrell, Deters, & Stapleton, 2010).

References

Richardson, W. (2009). Blogs, Wikis, Podcasts. California: Corwin Press.

Cuthrell, K., Deters, F., & Stapleton, J. (2010). Why Wikis? Student Perceptions of Using Wikis in Online Coursework. Merlot Journal of Online Learning and Teaching.6(1).